**Results of PIE Survey: How much do you know about PIE?**

**Total number of responders: 60**

**\*\*\*Please note: on questions where “other” is an option, I’ve summarized some that have been taken into account but may have revealed the identity of the person who responded.**

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| **1** | **What is PIE?****Answered Question: 60 Skipped Question: 0** | Number of Responders |
| Foxborough Regional Charter School Parent/Teacher Organization | 15% | 9 |
| Foxborough Regional Charter School Parent Organization | 83.3% | 50 |
| I Don’t Know | 1.7 | 1 |

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| **2** | **When are PIE meetings?****Answered Question: 60 Skipped Question: 0** | Number of Responders |
| Second Tuesday of each month | 26.7% | 16 |
| Second Thursday of each month | 41.7% | 25 |
| I don’t know | 31.7 | 19 |

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| **3** | **What does PIE do for the school? (check all that apply)****Answered Question: 60 Skipped Question: 0** | Number of Responders |
| They send me a lot of emails | 26.7% | 16 |
| They hold functions | 58.3% | 35 |
| They help with communication between school and families | 60% | 36 |
| Fundraisers | 76.7% | 46 |
| Bookfair | 76.7% | 46 |
| Help families in need | 51.7% | 31 |
| Get information out to FRCS families | 56.7% | 34 |
| I don’t know | 10.0% | 6 |

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| **4** | **If you do not attend PIE meetings please let us know why:****Answered Question: 54 Skipped Question: 6** | Number of Responders |
| Not held on a night I can come | 29.6% | 16 |
| Too hard to get back to the school in the evenings | 33.3% | 18 |
| I don’t know when meetings are | 9.3% | 5 |
| I don’t feel like it’s important to be there | 5.6 | 3 |
| I don’t feel it makes a difference if I’m there or not | 16.7 | 9 |
| I’m afraid I will be forced to volunteer | 14.8 | 8 |
| I don’t know what to expect, so I don’t go | 11.1 | 6 |
| Other: see below | 24.1 | 13 |

**Other – below are the responses given:**

1. I have **(another obligation)**on that night
2. it would help to know what the agenda is and to get parents to thinking about questions related to topics PIE would like feedback on. I don't know how parents' feedback makes any difference at the school. If parents help improve the climate of the school, it would help to hear of specific examples.
3. single parent working 2 jobs. Between work, child care issues, and kids activities I just can't do it :-(
4. hard night for me to be there
5. It would be wonderful if PIE meetings could be combined with some kind of child care activity with the high school students.
6. Not sure how effective the organization is. I have been to a meeting once and saw nothing but talking. I believe that you need to open up the leadership role each year. Also, I did not get a good feeling that the teachers wanted to be part of that organization.
7. Scheduling is the biggest obstacle due to family commitments
8. Sometimes it can be dry... And all business.
9. Board members are not very open to change
10. I think Jen Smith is a fantastic president! ?? (I swear I didn’t fill the survey out myself☺)
11. Can teachers go?
12. attended once or twice but the meeting structure seemed unorganized and meeting wasn't run well. Much of the content didn't seem like it needed non-board member input. Also seemed to be a disconnect with school leaders and board members (doesn't seem to be mutual support).
13. I feel that the people that are running PIE do a good job, and I don't really have anything to offer (nor the time)

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| **5** | **Would you be interested in an alternative type of meeting:****Answered Question: 60 Skipped Question: 0** | Number of Responders |
| No | 58.3% | 35 |
| Skype | 6.7% | 4 |
| Teleconference | 16.7% | 10 |
| Computer Log In | 25.0% | 15 |
| Other | 16.7% | 10 |

**Other – below are the responses given:**

1. Absolutely, inviting parents to give feedback/ ideas via social media, teleconferencing would be really good. This is the way companies have employees connecting. This is the way students are connecting. Catching up with our technological culture would be fantastic and make more parental input more doable. I usually have from 9-10 p.m. to get online at night. Although I could do a webinar or teleconference at 7.
2. in the day time
3. I believe face to face meetings are best to make sure the message goes thru.
4. Not sure
5. I like meeting in person. I think that it builds connection between parents, which can be difficult in a regional school.
6. B – **(not sure if this was an accidental response or not)**
7. Would love the minutes to the meetings and information. It is difficult to get to the evening meetings but I would like to stay informed and volunteer where needed.
8. Webinar; use the online meeting scheduler that frcs started using recently
9. No
10. I believe in person meetings are best.

**6. If you answered yes to the above question: Why. Additionally, if you have knowledge in this area would you be willing to help the PIE board set it up?**

 **Answered Question: 5 Skipped Question: 55**

1. see above I didn't even know about our Facebook. What is it used for? Could there be ways to make Facebook more interactive? Maybe a blog site...
2. Because I often can't make it out of the house because of my kids. But there is a possiblity I could make a teleconference.
3. Yes
4. Not sure
5. Can attend from home.

**7. Please let us know other ways you feel PIE can help the school and families that attend: Answered Question: 15 Skipped Question: 45**

1. Offer more detail how the funds earned are distributed. Also maybe offer choices on how funds are used.
2. I like email. That's the only way I will see anything.
3. Feedback to administration about how things are organized at school. Feedback on curriculum I think would be important. Communication needs to be improved. There have been years that have gone by when I haven't received announcements from my room parents because somehow I wasn't on email list. Who is the master data organizer at school? Is it continually up to date? Who puts together the student directory? Is all of this coordinated well and systematically updated? Why are the emails for parents usually only for mothers? Men can get more involved if we keep them up to date and ask for their support via technological communication.
4. It seems like PIE is doing a great job. I wish I could be more active, but I just can't swing it.
5. Working parents need meetings after work but child care options are limited.
6. You need to get teacher buy in for PIE to work. We need to see a strong teacher participation. Please, please, please ensure that there are representatives from the staff at all these meetings and ensure that it is always moving forward. The children, not the parents, are ultimately what needs to be served here.
7. Entertain idea of hosting meeting on a Sat morning?
8. Families don't always get info about functions ahead of time
9. I don't know what PIE is.
10. Have seniors or older students offer babysitting for parents so they can attend. Offer meetings earlier or right after school and have older students stay after to help watch kids. It is really hard to get back to the school so late on a Thursday night when tests are often assigned for Fridays and we have to help our children study. Or have every other month after school at least so parents can attend.
11. More communication about upcoming events, more advanced notice of events.
12. I'd suggest a social for incoming kindergarteners prior to the start of school
13. Get the information out there on things you are looking to do. See if you can get others to step up and help. The PIE board takes on a lot of stuff and I think others don't step up because they are not aware that help is needed.
14. I would love if you had a "suggestion" type of box to put ideas in.
15. I was saddened by the lack of faculty involvement with PIE. It would have been nice to see someone other than Karen Harris there (although she is lovely, I just think more faculty participation would be a bonus).

**8. We are always open to suggestions, please feel free to provide us with some here: Answered Question: 15 Skipped Question: 45**

1. I think PIE is awesome and does an outstanding job on all their projects.(book fair, holiday fair, dances............Keep up the good work.
2. Alternate the meeting nights.
3. If some meetings were held right after school, I could make it, since I pick my children up most days.
4. I think we need more techological support at school. Is there an IT dept specifically for administration? More needs to be done to catch up technologically. I am very grateful that you are thinking of ways we can get involved as parents.
5. PIE has been a wonderful resource for new parents like me. They have made me feel very welcome and have given me a sense of belonging to the school. Thank you for all your great work you do - keep it up!
6. I would love to see the school locker open back up
7. FRCS is a great school and we are blessed that our child is able to attend. Every aspect of that school is fantastic except PIE. From my perspective that is easy to fix and should be fixed. Cheers.
8. Not sure
9. Thanks for volunteering your time to PIE. I am sure it is time consuming and thankless. Many of us really appreciate it.
10. When parents sign up to volunteer time take them up on it. When I began going to meetings I volunteered for a few things and I found the same people kept getting picked to volunteer and I was never called to volunteer for book fair/holiday shoppe. It turned me off to the whole process.
11. Maybe meeting agendas could be provided in advance so parents would know the topics to be discussed to determine if they should participate.
12. Would love to get more family events... Although I am not sure how to do this... I think its important to get the families together especially because we come from so many communities. Maybe a monthly movie night?
13. I was wondering if the school is trying to get a "band" together (ie. instruments, etc.) or a recycling-type program?
14. Maybe have the meetings on a rotating basis of mornings and evenings.
15. I went a few times last year and volunteered for various events but there was no follow up to my attempts to volunteer, so I literally gave up. Now I just concentrate my efforts in my own student's class.